

Policy and Procedure

Respect—It is this teacher’s philosophy to give you and your classmates a great deal of freedom to express your ideas, opinions, concerns and allow you to debate each other and yes, even debate Mrs. Oswald. However, with freedom comes responsibility—if you are to be treated maturely you must behave maturely. **Respect people, property, policy and procedure.**

Class Etiquette—You will be treated as an emerging adult concerning passes and cell phones. Flagrant disregard and/or abuse of these and other privileges will put you on, shall we say, “a short leash.”

Binder—Immediately, get supremely organized. Your binder should include:

1. Calendars/Agendas & Universal Handouts
2. Cornell Notes—Vocabulary/Grammar/Class Notes
3. Formalized Assessments, Drafts, Final Copy
4. Graded Assignments—don’t ditch grade evidence
5. Student Grade Sheet



Attendance—It is *your* responsibility to find out what you missed when absent and it is up to *you* to arrange to make up the work missed. This includes lecture notes, homework, tests, in-class activities, or whatever else was missed. When you ask Mrs. Oswald what you missed, she will emphatically reply, “You missed class.” Followed by, “now, go ask your neighbor?” **Tardiness** - Coming to class late disrupts and distracts; and excessive lack of punctuality reflects poorly on your character and integrity.

Late Assignments—There is NO LATE WORK... as in none, nada, zilch... not interested in what your dog or computer consumed. I mean, jeeze Louise, what’s the point of having a deadline!?! Late work because of absence is due the following class upon your return. Certain absences may require students to attend lunch tutorials to makeup missed work. Please make arrangements on your behalf.

Homework/Accelerated Reader—This will involve outside reading, finishing class assignments and being accountable for any prerequisite work. Consider HW & AR to be the healthy diet and exercise needed to beef up test grades. **Extra Credit** - Take advantage of *any* opportunity to improve your grade, and *puh-leeze* do not expect this teacher to create a customized assignment for you because it’s the end of the 6 weeks and your grade needs a life preserver. Learn to swim fishies. Be *proactive*, not reactive!

Putting in Extra Time & Effort—If you are struggling, seek help immediately. Don’t have a computer at home, then use the Tech labs on your time. NEVER, NEVER throw any thing out until you have received your final grade report! know it’s hard to believe, but teachers are not perfect... we sometimes unintentionally make mistakes when recording grades or totaling semester points. Your only recourse is having documented proof to highlight errors. It’s *your* education, it’s *your* grade—so own up to it!

1st Six Weeks PRG		1/6 Final Grade	
2nd Six Weeks PRG		2/6 Final Grade	
3rd Six Weeks PRG		3/6 Final Grade	
4th Six Weeks PRG		4/6 Final Grade	
5th Six Weeks PRG		5/6 Final Grade	
6th Six Weeks PRG		6/6 Final Grade	

Grades - I don’t give grades, I record them. If you want the points—earn ’em! I don’t record zeros; instead, I record ones—which is the worst way to earn a bump point if you are borderline.

- 91—100 = A — Exemplary
- 81—90 = B—Satisfactory
- 70—80 = C—Needs Improvement
- 69 or below = F—Failing